

# Mini-Lesson Plan Assignment (3rd quarter):

Use the attached template to plan your lesson. Complete each section with appropriate information to show the development of the lesson and how students will learn and apply the information.

## Remember the steps to creating/developing a lesson plan:

1. Determine what is the objective or goal of the lesson (what do you want the kids to learn). Remember this is a visual specific overview of your plan.
2. Create a plan for what you will achieve and how you will teach the concept.
3. Identify student prior knowledge or experience with the topic and attempt to capitalize on that starting point.
4. Compile a materials list and time frame.
5. Make sure that you can utilize your story within the lesson to intro the lesson, to tie in concepts of the story or to close the lesson.
6. Create an assessment tool to indicate student knowledge attainment – can they use the information and how do you know they learned anything?

**Directions:** You will create one lesson plan, or modify/adapt a lesson plan from your cooperative site that I will observe. **After consulting with your Mentor Teacher**, pick a subject and specific topic that is appropriate for the class while still being able to use your story in some way, shape of form. Take that lesson plan, in whatever capacity or form it is given to you, and enter the information into the appropriate sections of the lesson plan template. If the lesson plan is missing any areas you must fill-in the blanks with your interpretation or individual ideas. For example: if your lesson does not include a materials list, create one.

Please note that if you are only using the space provided on the self-evaluation, then you are providing enough of a reflection. This is simply a template. Your written self-evaluation should be at least two pages in length (including very thoughtful reflection) for full credit.

***\*\*Have some form or draft of your Lesson Plan available for me to review a minimum of two (2) days before your observation date\*\****

**COMPLETED/TAUGHT LESSON PLAN** : Completed Lesson Plan that is Presented to Students

Points: \_\_\_\_\_/100 possible

**SELF-EVALUATION**: Complete the self-evaluation form.

Points: \_\_\_\_\_/100 possible

**Due:** The lesson plan is due at the start of your 3rd quarter observation. The self-evaluation is due by the next class period, whether or not you are present in class.

CADET NAME: \_\_\_\_\_ COOPERATING TEACHER: \_\_\_\_\_

OBSERVATION DATE: \_\_\_\_\_ OBSERVATION TIME: \_\_\_\_\_ POINTS: \_\_\_\_\_/200

TEACHER CADET 3<sup>rd</sup> QUARTER OBSERVATION LESSON PLAN

TITLE:

TOPIC:

PLANNED LENGTH OF LESSON(no more than 15 min):

LESSON OBJECTIVE(s) (WHAT IS THE GOAL/INFORMATION YOU ARE TEACHING) WRITE THE OBJECTIVE STARTING WITH "STUDENTS WILL BE ABLE TO..."MUST BE MEASUREABLE AND OBSERVABLE

(20)

<u>ANTICIPATORY SET/HOOK/BUILD BACKGROUND KNOWLEDGE/LINK TO PRIOR LEARNING</u>		(15)
UNIT/COURSE CONTENT THIS LESSON REVIEWS		(15)
INSTRUCTIONAL STRATEGIES/EDUCATIONAL THEORIES UTILIZED /LEARNING STYLES(AND HOW?)		
<u>CORRELATING COMMON CORE CURRICULUM CONTENT STANDARD(S) MET</u> (BASED ON GRADE LEVEL, SUBJECT AND REQUIREMENTS OF STATE)		(20)
WHAT <u>MATERIALS/ARTIFACTS</u> OR TOOLS WILL YOU USE DURING THE LESSON? (PROVIDE A COPY OF ANY ASSESSMENTS, HANDOUTS, PRESENTATION SLIDES, ETC.)		(10)
<u>QUESTIONING:</u> IDENTIFY AT LEAST 1 QUESTION YOU ARE GOING TO USE TO MAKE SURE STUDENTS ARE GRASPING INFORMATION)		(20)

**ACCOMODATIONS: WHAT ARE YOU GOING TO DO FOR STUDENTS ABOVE OR BELOW WHAT YOU ARE TEACHING?:**

CREATE ACCOMODATIONS1 FOR EXCEPTIONAL STUDENT AND 1 FOR SPECIAL NEED STUDENTS.

40)

**THE TYPE OF INSTRUCTIONAL FORMAT WILL YOU BE WORKING: (CIRCLE THE CORRECT FORMAT)**

ONE-ON-ONE

SMALL GROUP (2-8 KIDS)

LARGE GROUP/WHOLE CLASS

(10)

**PROCESS:** WHAT ARE THE STEPS OR WAYS YOU WILL TEACH THE STUDENT(S): (USE NUMERIC BULLETS) – if you need additional space attach a second sheet titled “Lesson Plan Process Continued.” Make sure that you include the following: Materials Used, Prior Knowledge, Anticipatory Set, Activity (ies) with time frames, Checking for Understanding, Follow-Up Activities, etc.

OPENING/ANTICIPATORY SET

**TIME ALLOTTED:**

Lead in or transition activity to connect prior knowledge

***STEP BY STEP PROCEDURES/ACTIVITIES:***

**TIME ALLOTTED:**

*What will teach the information?*

GUIDED/INDEPENENT PRACTICE(APPLICATION)

**TIME ALLOTTED:**

CLOSING/SUMMARY

TIME ALLOTTED:

*Wrapping up loose ends.*

ASSESSMENT(S)

*How will you know the students learned the material? Describe your assessment and label copy with ASSESSMENT in upper right corner.*

(100)

**DIFFERENTIATED INSTRUCTION:** HOW ARE YOU GOING TO TEACH THIS OBJECTIVE/LESSON IN DIFFERENT WAYS TO ENSURE THAT ALL STUDENTS UNDERSTAND THE CONCEPT?

(10)

**ADAPTATIONS FOR STUDENTS WITH SPECIAL NEEDS:**

*What accommodations could/should you utilize for students of the following needs?(Assume that you have at least one student in each of these categories:*

*Gifted/Talented:*

*Special Needs: Physical Impairment*

*Culturally Diverse: A specific culture*

*Language Diversity:*

(20)

**EXTENSION OF LESSON/CLOSURE OF UNIT:**

**FOLLOW-UP CONNECTION:** HOW WILL YOU OR YOUR COOPERATING TEACHER REVISIT OR CONNECT THIS LESSON TO FUTURE LESSONS/ACTIVITIES?

(10)

**WHAT ARE YOUR POST-OBSERVATION THOUGHTS?**

**HOW EFFECTIVE WERE YOU IN MEETING THE LESSON GOAL?**

(10)

# Self-Evaluation – Lesson Plan



After your observation answer the following questions about your presentation and overall lesson.

1. What worked well? (10)

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2. Now that you have completed the lesson plan, what changes might you make to improve the lesson or the presentation of material? (10)

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3. What did students seem to like best about the lesson? (10)

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4. Were students disengaged during parts of the lesson? Explain why. (10)

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5. Did the lesson you taught accomplish the objective(s)? (10)

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6. Would you use this plan again or share it with other teacher cadets? Explain. (10)

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