BECOMING A TEACHER, 9E (PARKAY) CHAPTER 10: CREATING A COMMUNITY OF LEARNERS STUDY GUIDE

1) What does the manner in which teachers and students participate in common activities determine?

2) According to the authors of your text, how do successful teachers communicate?

3) According to Schmuck and Schmuck, when a group's norms allow for a variety of individual learning styles to be expressed and accepted, the stage of group development is considered what?

4) According to Schmuck and Schmuck, encouraging student participation and communication and discouraging the formation of cliques is usually apparent in _____.

5) According to Walberg and Greenberg (1997), "students learn more when their classes are _____."

6) What is the section of a classroom where students are likely to receive more attention?

7) What is the way teachers and students are grouped for instruction and time is scheduled in the classroom is known as?

8) Students who are assigned to classes on the basis of ability or achievement are grouped according to ______.

9) Most research on between-class ability grouping suggests that it contributes ____

- 10) What is the primary argument in support of between-class ability grouping?
- 11) What does research on cooperative learning suggest?

12) What is a model of teaching that can strengthen students' interpersonal skills?

13) What can academic learning time can best be described as?

14) The amount of time students are actively engaged in learning activities is known as ______.

15) What have several researchers shown that learning is directly related to?

16) What is the concept that is based on the premise that teachers must use time to provide all students with challenging content and use appropriate instructional strategies to help students learn that content is known as ?

17) What is the time teachers dedicate for instruction in various areas of the curriculum called?

18) What is the way teachers structure their learning environments to prevent, or minimize, behavior problems?

19) According to the text, what is the leadership approach in teaching that is optimal?

20) What is the key to successful classroom management?

21) Concerning "choice theory," what does William Glasser believe persuades students to do quality schoolwork, that teachers must?

22) What is Glasser's approach to classroom management based on?

23) Jacob Kounin points out that how a teacher handles an instance of misbehavior communicates the teacher's conduct expectations to the rest of the class. What is this known as?

24) What does communication based on Evertson and colleagues' basic elements of "constructive assertiveness" include?

25) What is the approach to discipline that calls on teachers to establish firm, clear guidelines for student behavior and to follow through with consequences for misbehavior?

26) What are the parts of Lee Cantor's approach to discipline?

27) What is the systematic instructional method that focuses on the transmission of knowledge and skills from the teacher to the student is called?

28) In mastery learning, students take diagnostic tests and then what should happen?

29) The assumption that virtually all students can learn material if given enough time and taught appropriately is based on the method of _____.

30) What are the basic steps of "mental modeling"?

31) Teachers who focus on students' thinking about the material being learned and, through carefully orchestrated cues, prompts, and questions, help students arrive at a deeper understanding of the material are using what method?

32) What is the point at which students need assistance in order to continue learning is called?

33) What does In "information processing" concept control processes refer to?

34) What is providing students with opportunities to inquire into subjects so that they "discover" knowledge for themselves is called?

35) What is the type of instruction used when students are presented with a situation to which they "react and discover basic conflicts among their attitudes, ideas, and modes of perception"?

36) In Ms. Fairfield's third-grade classroom, sixth graders come in daily to work with the students in reading is an example of what?

37) According to the text, what is the most useful definition of curriculum?

38) What are the four curricula that all students experience?

39) What is the curriculum that refers to what a school intends to teach students is called?

40) When asked how to be a good second grader, Emma responded, "You have to be quiet, stay in your chair, and raise your hand if you want to talk." What is this an example of learning through?

41) What do students who participate in extracurricular/cocurricular activities tend to have?

42) What does educational research indicate that students are less likely to participate in extracurricular/ cocurricular programs in?

43) In the United States, what does the public believe that school curricula should emphasize/

44) Tyler's rationale for curriculum development leads to what?

45) According to the text, what should curriculum planning should focus on?

46) In curricular planning, policy-level curricular decisions that affect large groups of students are considered what?

47) What is the curriculum that places primary emphasis on the logical order of the discipline students are to study called?

48) What is the curriculum that draws from several different subject areas and focuses on a theme or concept rather than on a single subject is called?

49) In what ways can classroom teachers influence the school curriculum? In what ways are they NOT allowed to influence school curriculum.

Short Essay Questions

50) Explain how the climate of your classroom will be determined.

51) Differentiate among the concepts of allocated time, time on task, academic learning time, and opportunity to learn.

- 52) What is constructive assertiveness? What are its three basic elements?
- 53) List behaviors that research has found to be associated with effective teaching.

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55) Explain when and how to use the instructional method of direct instruction.

56) What are the two assumptions that mastery learning is based upon?

57) What are the three steps you would use in "modeling"?

- 58) Describe the concepts of inquiry learning and discovery learning.
- 59) Describe peer-mediated instruction. Give four examples of peer-mediated instruction.

Case Study

Ashley Abbott is a secondary English teacher. She has been teaching for eight years and is well-liked by her students. Ashley describes her classroom as democratic and is pleased with the results of her efforts. When teaching, Ashley attempts to create a "quality environment" for her students. Because of Ashley's style of teaching and classroom environment, she has few behavior problems in class. When faced with inappropriate behavior by a student, Ashley often uses a problem-solving conference.

60) Describe what Ashley means by a "democratic" classroom.

- 61) What are some benefits for Ashley's students of learning in a democratic classroom?
- 62) Why does Ashley use problem-solving conferences? What is the goal when using a problem-solving conference?
- 63) Describe the steps that Ashley would take for a problem-solving conference.

64) How would you describe Ashley's approach to classroom management?

Ashley's approach to classroom management is the choice theory perspective.