## Becoming a Teacher Chapter 4 Study Guide

45. What do constructivists believe?

1.	How can having a clear educational philosophy can help teachers?
2.	Why is it important to understand the philosophy of education?
3.	What is Dewey referring to in the general theory of education?
4.	Why do most schools have a statement of philosophy?
5.	According to the text, how is your behavior as a teacher strongly connected to your beliefs?
6.	What is philosophy is concerned with?
7.	What teachers believe about students is based on
8.	Students who spend a great deal of time learning by rote memorization likely have a teacher who views knowledge as
9.	The authors purport that learning occurs when
10.	What are teachers' beliefs about students are based on?
11.	What does the transmission of knowledge refers to?
12.	What are self-directed learners?
13.	How would a teacher who views knowledge conceptually request that students learn?
14.	What does the transmission view of teaching include?
15.	What would a constructivist teacher expect from students?
16.	What are some examples of metaphysical questions?
17.	Why does metaphysics have important implications for education?
18.	What doe epistemological questions focus on?
19.	Knowledge based on "empiricism" is the same as "knowing" based on
20.	Axiology highlights the fact that teachers have an interest not only in how much students learn, but also in the
21.	What areas of philosophy have a central concern to teachers?
22.	Jimmy has submitted a term paper that his teacher suspects was copied from the Internet. In deciding whether to give Jimmy a grade of "F" or have him attempt the assignment a second time, the teacher is confronted with a (n)
23.	What is the branch of axiology known as aesthetics is concerned with?
24.	What does logic is the area of philosophy that deals with?
25.	What is the most definitive description of the Socratic method?
26.	According to the text, what are major philosophical orientations to teaching?
27.	How does perennialism view truth?
28.	What should a perennialistic curriculum should stress?
29.	What philosophy is most closely associated with The Great Books of the Western World curriculum?
30.	What is the organizing the Great Books of the Western World is attributed to?
31.	Essentialism is most accurately characterized as a philosophy of education.
32.	What does an essentialistic curriculum would most likely emphasize?
33.	What did John Dewey (1859-1952) believe?
34.	In the progressively oriented classroom, what does the teacher serves as?
35.	Progressivism is based on the belief that education should be student-centered and adhere to what?
36.	How is existential philosophy unique?
37.	The idea that every individual first exists, and then decides what that existence means, is most closely associated with
38.	What would an existentialist is most likely believe?
39.	What would a social reconstructionist curriculum would likely feature?
40.	What does critical pedagogy focuses on?
41.	Psychological orientations to teaching are concerned primarily with understanding the
42.	In the 1950s and 1960s, humanistic psychology became the basis of educational reforms that sought to enhance students'
43.	John B. Watson (1878-1958) and B. F. Skinner (1904-1990) are most closely associated with what branch of psychology?
44.	What ideas does Skinner's operant (or type R) conditioning advance? Constructivism is based on the notion that

- **46.** What is our understanding of learning?
- 47. What factors influence the professional goals a teacher sets?

## ESSAY: Be prepared to answer the following questions.

- 48. Why is philosophy so critically important to educators?
- 49. List and discuss the reasons a school would develop and advertise a philosophy or mission.
- 50. Why is philosophy so critically important to educators?
- 51. Why do parents object to a social reconstructionist approach to teaching?
- 52. According to the "Technology in Action" feature, web conferencing can be used successfully in an instructional program. Describe the concept of web conferencing and its possible uses in the classroom.

Katherine Solario is working as a first-year teacher in a low-income, low-performing school district where there is little parental involvement. She is concerned about the negative social environment in which her students live and the effect it has on them. They live in multiple family homes, have dealt with broken marriages, have bounced in and out of foster care, or have been victims of abuse. Some of the parents are in gangs and many are single parents. Even though her fellow teachers are discouraging, Katherine is determined to confront these issues directly with her students. "Part of my responsibility is to raise the awareness of my students, to present all sides of these issues with guest speakers and visits to Social Services, community colleges, and jail," she states.

- 53. For these students, how can Katherine create a safe and caring environment?
- 54. How can she work toward achievement and performance by these distracted students?
- 55. What does this case study reveal about Katherine's beliefs about students? Detail the characteristics of a social reconstructivist teacher.
- **56.** Detail the characteristics of a social reconstructivist teacher.
- 57. How would you detail Katherine's philosophy of education?