

Becoming a Teacher - Chapter 8: Today's Students

- 1) What is the way of life common to a group of people consisting of their values, attitudes, and beliefs?
- 2) What is the term that is made up of individuals within a larger culture who share a self-defined racial or cultural identity and a set of beliefs, attitudes, and values?
- 3) Possible elements that might shape a person's _____ include customs, age, racial identity, exceptionalities, language, gender, sexual orientation, income level, beliefs, values, and customs.
- 4) What is the purpose of bilingual education?
- 5) What kind of students have limited ability to understand, read, or speak English, and they have a first language other than English?
- 6) Using two languages as the medium of instruction is an example of what?
- 7) A report states that over _____ languages are spoken by LEP students with approximately 75 percent claiming _____ as their first language.
- 8) Students' language patterns became a topic of national debate in late 1996 when what event happened?.
- 9) Self-expression, task orientation, self-determination, and self-esteem are characteristics of what cultures?
- 10) According to the textbook, students at Indiana University can choose to student teach in which settings?
- 11) What is the set of beliefs based on the importance of seeing the world from different cultural frames of reference and on recognizing and valuing the rich array of cultures within our nation and global community?
- 12) Ms. Bird has developed "cultural immersion" experiences within several cultures to develop an increased understanding and appreciation for others. What is this an example of ?
- 13) What is the shared feeling of common identity, based on a "common ancestry, culture, history, tradition, and a sense of peoplehood."
- 14) What is also known as a subjective concept that is used to distinguish among human beings on the basis of biological traits.
- 15) It is estimated that the number of multiracial Americans is increasing at _____ times the rate of the white population.
- 16) How can people be classified when it comes to race/ethnic groups?
- 17) What is any group numbering less than half of the total population is called ?
- 18) Minorities are _____ among students who have not mastered minimum competencies in the "basics."
- 19) According to research, what contributes most strongly to students' achievement in school?
- 20) What is the term that describes uneven education progress between White and Hispanic, Black, and American Indian/Alaska Native?
- 21) According to the National Center for Education Statistics, what is the relationship among minority group membership,

social class, and academic achievement? What does it show?

22) Ethnic and racial minorities have traditionally had what kind of power in the public life of the United States.

23) "Individual racism" is the prejudiced belief that _____.

24) What is the process of attributing behavioral characteristics to all members of a group?

25) The federal poverty level is approximately how much a year for a family of four?

26) What is passed on from generation to generation because of the increasing difficulty for children of the poor to receive adequate education and job training?

27) A 1999 report on "resegregation" reported that _____ attend the most severely segregated schools.

28) What did The *Brown v. Board of Education of Topeka* decision in 1954 declare?

29) Research indicates that teaching strategies that emphasize _____ often result in higher achievement among African-American and Mexican-American students.

30) Ms. Delayne has recently been hired to teach in an Afrocentric school. What would the focus of her school be?

31) By 2050, the Latino population in the United States is expected to be approximately _____ percent, or more than 100 million.

32) Black Academies have sprung up across the country in recent years, many supported by the growing number of African Americans who practice _____.

33) The dropout rate among all migrant workers is 90 percent, and _____ percent leave school before finishing the ninth grade.

34) What are the three largest Asian groups?

35) Kim is an Indochinese-American student in a California high school. She is doing well academically but her parents worry about the cultural conflicts that she is experiencing. What are the cultural conflicts for Kim?

36) According to the text, most Native Americans consider a person with _____ tribal heritage to be a Native American.

37) According to Bennett (2006), native nations hosting Native Americans have been recognized as independent, self-governing territories since the _____.

38) What do Native-American children raised in traditional settings generally do all ?

39) Frank has two Native-American students in his classroom. According to the text, which of the following classroom strategies may be difficult for Native-American children because of the differences in cultures?

40) Marco teaches in a secondary school where subjects are taught in both Spanish and English. What is the curriculum called?

41) Jose is encouraged to be able to function effectively in two or more linguistic and cultural groups. What is the term used to describe this?

42) What are programs designed to meet the learning needs of students whose first language is not English by providing instruction in two languages called?

- 43) What are the arguments in favor of bilingual programs?
- 44) What are the arguments opposed to bilingual programs?
- 45) What kind of education is committed to the goal of providing all students, regardless of socioeconomic status, gender, sexual orientation, or ethnic, racial, or cultural backgrounds, with equal opportunities to learn in school?
- 46) According to James Banks, what does multicultural education consists of?
- 47) What is the dimension of multicultural education?
- 48) What should the multicultural curriculum enable students to do?
- 49) Sam is working to make his curriculum multicultural. According to Banks, what should he focus on?
- 50) According to James Banks, teachers who create a curriculum that is truly multicultural _____.
- 51) In order to create classrooms that are truly multicultural, teachers must select instructional materials that are what?
- 52) What are the guidelines for selecting books for a multicultural classroom?
- 53) Some guidelines for selecting multicultural instructional and technological materials were set forth to offset materials that might be considered all of the following *except* _____.
- 54) According to Oakes, and Lipton, what should gender should be a dimension of?
- 55) What conveys to students certain expectations about the way boys and girls are “supposed” to act?
- 56) What does sex role socialization convey to students?
- 57) What is the guarantee of equal educational opportunity for women a result of?
- 58) What has Title IX had the greatest impact on?
- 59) What is the expanded math, science, and technology programs for females is an example of?
- 60) Ms. Williams wants to create a gender-fair classroom whereby the girls in her third-grade class have the same educational opportunities and experiences as the boys. According to the general guidelines, Ms. Williams should do?
- 61) AAUW's (2008) *Where the Girls Are: The Facts About Gender Equity in Education* found that over the past 35 years that _____, not _____, is (are) most closely associated with academic success.
- 62) A study of lesbian and gay youth reported that what percent of participants believed that their teachers had negative attitudes about homosexuality?
- 63) What is subtle favoritism or discrimination on the basis of gender called?
- 64) What is a strategy for creating a gender-fair classroom ?

Short Essay Questions

- 65) Discuss how the percentage of ethnic minorities in the United States is changing.

- 66) What are the educational implications for teachers who incorporate multiculturalism into their curriculum?
- 67) Explain the meaning of the term *culture*.
- 68) Describe some of the possible elements that may determine an individual's cultural identity.
- 69) What is bilingual education? What is the purpose of bilingual education?
- 70) In a brief paragraph, differentiate between ethnicity and race.
- 71) Describe the relationship between minority group students and academic achievement. What factors affect the academic achievement of minority students? Provide examples to illustrate those factors.
- 72) Respond to the statement "today's schools are religiously pluralistic." How does it affect the expectations different religious groups in America have for schools?
- 73) Describe the purpose of an Afrocentric school. What is the focus of the curriculum and teaching methods?
- 74) Describe the differences between individual racism and institutional racism.
- 75) What factors may contribute to cultural conflicts for Asian-American and Pacific Islander students?
- 76) Describe an effective learning environment for Native-American students.
- 77) According to Banks, teachers who provide multicultural education hold a similar set of beliefs. List and describe these six beliefs.
- 78) Discuss how the school experience has contributed to the division between the sexes.
- 79) Describe school-related problems and safety risks that gay, lesbian, and bisexual youth may encounter and how teachers and other school personnel can provide support.

Case Study

Samantha is a fourth-grade girl enrolled in a public school in an urban area. Ms. Mortenson is Samantha's teacher and has been teaching for 22 years. She has used the same curriculum over the past years with only minor updates. Ms. Mortenson describes Samantha's class as "challenging" with 14 boys and eight girls. Samantha is regarded as a "tomboy" because she loves baseball and football, enjoys running and climbing trees, and loves to be outdoors with her brothers. Her classmates tease her about being a "tomboy" and Samantha is beginning to spend more and more time alone. School has become increasingly more difficult for Samantha and her academic performance is starting to decline.

- 80) Why is Samantha considered a "tomboy"?
- 81) How could the curriculum influence Samantha's gender role development?
- 82) What opportunities might Samantha enjoy as part of Title IX of the Education Amendments Act?
- 83) What opportunities might Samantha enjoy as part of the Women's Educational Equity Act?

