

NAME: \_\_\_\_\_

**Teacher Cadet Portfolio Grading Rubric**  
**2014/2015 Final Exam Due by 5/27/2015**

Expectation	Possible Received	Points Possible
Meets Portfolio format requirements (cover, notebook, table of contents, completeness, organization, creativity, neatness)		10
Cooperating Teacher Data Form		10
Bulletin Board - Picture and one-paragraph explanation of your bulletin board theme and connection to instructional activities in your placement.		20
3 <sup>rd</sup> Quarter lesson plan with self evaluation(clean typed copy)		20
4 <sup>th</sup> Quarter lesson plan with self evaluation (clean typed copy)		20
<b>WRITING:</b> 4 <sup>th</sup> Quarter Observation – Reflection Essay		20
<b>WRITING:</b> Case study reflection paper discussing the beginning of your interaction with the student, concerns/instructional goal addressed during the year (why you selected the student), techniques used to create a relationship with the student, instructional techniques used to assist the student (successful and unsuccessful) and your final assessment of success in meeting your goal. (minimum of 5 paragraphs typed in collegiate format)		100
Copy of First/Aid CPR card		15
Copy of your FEA membership card and one-paragraph explanation how membership contributes to your understanding and preparation for teaching as a profession.		15
<b>Copy of PRE Scores/In Lieu of Scores</b>		150
<b>WRITING:</b> How field experience changed you (minimum of one typed page); last portfolio entry		30
<b>CLASSROOM OBSERVATIONS (2) 1 SPECIAL EDUCATION CLASSROOM &amp; 1 GENERAL EDUCATION CLASSROOM</b>		50

<p><b>Meet any twelve (12) of the following requirements for full credit (highlight those chosen when submitting this rubric with your portfolio binder):</b></p> <ol style="list-style-type: none"> <li>1. Classroom floor plan and explanation (e.g. doors, windows, furnishings)</li> <li>2. Classroom Management Plan(how do things run in your classroom, how are things done, Explanation of classroom management / discipline techniques used)</li> <li>3. Seating chart (with first names only) and explanation (rationale of desk arrangement)</li> <li>4. Whole class profile (behavior, academics, diversity, socio-economic backgrounds – use fake student names)</li> <li>5. Profile of School</li> <li>6. Worst experience during field experience (minimum of three paragraph explanation)</li> <li>7. Best experience during field experience (minimum of three paragraph explanation)</li> <li>8. Sample(s) of student work and explanation (no last names)</li> <li>9. Explanation of time spent beyond class time (e.g. PTO, field trip, faculty meetings, tutoring)</li> <li>10. Explanation of interaction with other school personnel (e.g. custodians, media specialists)</li> <li>11. Photos or videos of students/self teaching and 3-4 sentence explanation of what is going on in the classroom.</li> <li>12. Summary of news article or professional educational article related to field experience (cannot use an assignment already done in class)</li> <li>13. Notes from principal, parents, other staff members and explanation</li> <li>14. Explanation of equipment/technology used (e.g. software, copier, projection devices, Smart Board)</li> <li>15. “Wish List”: What class/school/teacher needs most</li> <li>16. Advice for future Teacher Cadets doing field experience (minimum of three paragraphs)</li> <li>17. If you attended the Workshop, a copy of your certificate of participation.</li> <li>18. If you won an award, a copy of your award/recognition certificate.</li> <li>19. Anything Goes (Cadet YOU CHOOSE)</li> </ol>		240
<b>Total Points</b>		700

\*\*\* TBD if it occurs

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