

ENGLISH 12 - Senior Project Presentation (100 points)

Presentation Requirements

1. Visual aid/Documentation of research project
2. 5-7(Individual) 7-10(pair) minutes presentation – covering your ENTIRE experience working on the senior project.
3. In-Class presentation

Visual Aid

Goal = to assist in the demonstration, explanation, and presentation of your project.

Requirement = 1 type of visual aid. More are encouraged!

Movies/Videos: Segments of an event, clips of your awareness or action component, final video PSA, documentary, or highlight video. Keep clips to 7 minutes or less.

PowerPoint/Digital Story: Presentations can be made using PowerPoint or digital story software. It is your responsibility to know how to operate the equipment. Also keep in mind that we are a PC district (not MAC) and anything you create must be able to be viewed on a PC.

Additional Options for Visual Aid

Objects: tools or materials that show, tell, or demonstrate the process or product documented by your project

Display boards: diagrams, drawings, illustrations, maps, pictures, brochures, etc. attached to a board in a creative design.

Document camera: Pictures, writing, maps, diagrams, etc. can all be projected using a document camera.

In-Class Presentation - All assignments up to this point must be received & approved in order to move on to the final presentation.

- Each student must complete (and pass) a presentation to his/her English 12 course as a portion of the final exam grade. Students who do not pass or do not present the in-class presentation will not pass the final exam.
- The senior project final presentation is designed to be a professional presentation. This means you come fully dressed up, with your visual aids, and with your note cards if you need them.
- An LCD projector, document camera, DVD player and laptop are available but make sure you know how to use the equipment.
- Arrive to class at least 5 minutes early!
- The in-class presentation length = 7 – 10 minutes. DO NOT include your planned presentation to include teacher or class member questions.
- All equipment will be in the room for you when you arrive.
- Once you are finished answering questions you may have a seat and return your focus back to those who still need to present. Now that you know that it is not easy, you can be supportive to your peers. You can find out from your English 12 teacher, at a later date, if you passed.
- If you do not pass the first time you will NOT have another opportunity to do so.

EXTRA CREDIT

Dress Requirements

You are expected to dress professionally for this presentation. Wear something that you would wear to a job interview.

Males:

- Slacks, button up shirt (no t-shirts), tie optional, dress shoes. Tuck in your shirt! Comb your hair!

Females:

- Skirt or slacks, button up shirt, nylons if wearing a skirt, dress shoes. No flip-flops
- NO: Shorts, halter-tops, see through clothes, jeans, etc.

- Do the tummy test: Make sure that you can raise your arms above your head and your shirt does NOT show your tummy.
- Teachers can be very critical about dress. Dressing nice is an easy way to get points.

General rule of thumb:

If you would normally wear it to school it probably isn't dressy enough!

The Speech –

Except for the attention getter and conclusion, include the following information in any order that you desire:

- Attention getter — something that relates to your project and draws the attention of the audience immediately. It should be very brief (30 – 60 secs)
Tell a story, ask a question, show a skill, etc
- Introduce yourself and your project
- Discuss how/why you chose your topic/what motivated you
- Explain your research and how it helped you and would help others better understand the issue or cause you focused on.
- Discuss the process you went through to create the final product
 - Awareness plan you did
 - Action plan you did
 - How did things go?
 - What you expected
 - What was your favorite part?
 - What would you change or go back and redo?
- Show the final product itself or pictures or a video of it
- Explain what you learned from the process
 - What did you learned or took from project?
- Conclusion

Give specific examples from your project

If your project was autism awareness and you researched the subject, you would list those topics and then talk briefly about specific things that you learned with examples from your project. So, talk about a few specific things that you learned about the subject and show something that displays what you learned. Then, talk specifically about some things that you learned about organizations that deal with autism awareness and then show a picture that displays that represents that particular organization, and so on.

*Reminder: Any visual and/or demonstration that is not narrated by you should be shown for **a maximum of 3 minutes**.*

A word about practicing!

It is very important that you practice! practice! practice! The more that you practice the better that you will do. And you will be less stressed. Practice in front of the mirror, in the shower, in the car on the way to school.